

## 2021-0011: Dean's Student Council Recommendation

 Sponsored by: Carleigh Strange, Soumyaa Joshi, Tessa Kurtz, and James ZampettiRecognizing that the School of Music and the School of Business each have their own Dean's Student Councils. https://www.ithaca.edu/academics/school-music/student-experiences/student-organizati ons/deans-advisory-council
https://www.ithaca.edu/academics/school-business/student-clubs-and-associations/dea ns-student-advisory-council

Recognizing that the deans from every academic school should collaborate with students in order to gain an understanding of student issues within the school in order to make informed decisions. Deans should listen, acknowledge, and value student input on how to improve their school and better meet the needs of students.

Understanding that deans meeting regularly with a group of student representatives from their respective schools will establish a mutually beneficial relationship for both the students and the deans.

It is resolved that:
Section 1. Every Dean create a Dean's Student Council

1. Each dean must create a council and facilitate the meetings.
2. These councils should meet the set of criteria defined below.
a. These meetings should happen at least once per month during the academic year for at least 50 minutes at a time.
b. The academic senators and their corresponding deans will create a dialogue to figure out the best way to facilitate these meetings;
i. or a student representative appointed by the VPAA and Dean of any school with a senator vacancy
c. The Associate and Assistant deans are recommended to attend together, but at least one is required.

## Section 2. Membership of the Dean's Student Council

1. The ultimate decision regarding membership of each Dean's Student Council belongs to the dean of each school. Despite this, it is encouraged that each Dean's Student Council from each respective school includes:
a. School of Humanities and Science
i. at least one representative of each department from the school
ii. representation from, but not limited, to the following organizations/populations within the school:
2. Students of Color Coalition
3. Members from academic organizations within the school
4. Student Governance Council (preferably the Humanities and Sciences Academic Senator)
5. Graduate Students
b. School of Health Sciences and Human Performance
i. at least one representative of each major from the school
ii. representation from, but not limited to, the following organizations/populations within the school:
6. Students of Color Coalition
7. Members from academic organizations within the school
8. Student Governance Council (preferably the Health Science and Human Performance Senator)
9. Graduate Students
c. Park School of Communications
i. at least one representative of each major from the school
ii. representation from, but not limited to, the following organizations/populations within the school:
10. Students of Color Coalition
11. Members from academic organizations within the school
12. Student Governance Council (preferably the Park Academic Senator)
13. Diversity Advocates of Park
14. Graduate Students
d. School of Buisness
i. at least one representative of each major from the school
ii. representation from, but not limited, the following organizations/populations within the school:
15. Students of Color Coalition
16. Members from academic organizations within the school
17. Student Governance Council's (preferably the School of Business Academic Senator)
18. Graduate Students
e. Whalen School of Music
i. at least one representative of each major from the school
ii. representation from, but not limited, the following organizations within the school:
19. Students of Color Coalition
20. Members from academic organizations within the school
21. Student Governance Council (preferably the Whalen School of Music Senator)
22. Graduate Students
