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Ithaca College Student Governance Council Meeting Agenda  
Monday, November 14<sup>th</sup>, 2022 | 7:00 P.M. in Campus Center Taughannock Falls Room

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**Call to Order: 7:00**

**Roll Call:** Grace Madeya, Rishabh Sen, Tessa Kurtz, Austin Ruffino, Lila Weiser, Noah Richardson, Asata Rothblatt, Eleanor Paterson, Lili Chalfant, Maya Scriven, Dante Conde, Sarah Boniche, Emma Kersting (Ithacan), Utkarsh Maini (7:05), Maxwell Powers (7:11), Hannah Ahmed (7:13), Caleb Cackowski (7:34)

**Approval of the Minutes (11/7):** Utkarsh motions to approve minutes from 11/7, Dante seconds, motion passes 9-0-0

**New Business**

- **Community Session**
- **Guest Speaker**
  - Dave Harker, Director, Center for Civic Engagement, Ithaca College
    - Work on getting students, staff, faculty engaged in the community
    - Looking at rebuilding community engagement opportunities and making sure they're better connected (opportunities used to be spread out across different departments, now under one roof in Center for Civic Engagement). Institutionalizing the office will lead to more institutional support.
    - Faculty development workshops, Scholar programs, working with individual students, institutional planning
    - Working on coordination efforts with off-campus opportunities. For example, in program that allows IC students to be paid at an internship in the community, but few students know about this
    - Did IC Votes this year, hope to expand that initiative in future years
    - MLK Celebration Committee will be doing a semester-long service commitment in the future
  - Q & A
    - Noah: Have you worked with Dr. Nia Nunn?
      - We've worked on a few programs, including co-funding an internship a few years ago (before COVID). One of the challenges is so many faculty are doing amazing work with the community and that needs to be integrated. We also can't base things on individual relationships, need to make institutional relationships.

- Noah: How have your goals for DEI changed since 2020? Are there any initiatives you're working on that focused on that?
    - Right now, the office's goal is access- there are great programs, but students don't know about them, because the programs aren't centralized in an office or students just don't know how to navigate the resources.
  - Lila: Do you have any concrete plans for how these resources will be accessible to students such as a website?
    - Trying to capture the work faculty and administrative staff have already done and looking for ways we can share opportunities. Connecting sustainability efforts, student employment, are examples of places we could have better working relationships. Then, finding ways to better allocate resources for the long-term planning.
  - Austin: Are there any quick fixes SGC could help you with or that the college could adjust right away.
    - We're currently trying to do inventory of everything happening related to experiential learning and trying to find a way to share that. A website is a good example because each office that does experiential learning could have a tab. Ideally, there'd be a way to categorize opportunities by interest, skill, etc.
  - Hannah: Could you name one goal you have to help spread the word?
    - On the Civic Engagement Website, want to update it to initiatives we're currently working on and the core values of the office and making the resource proactive and not reactive. Making students aware of this website will hopefully be a project we work on in the spring.
  - Noah: What do you mean by getting inventory together?
    - We have a working group of about twenty people (each school, division, etc.) looking for people who are running experiential learning. All the experiences will go into a document and the group will go through and connect with the opportunities.
  - Noah: I would recommend reaching out to a representative from the Students of Color Coalition. Alexa Rahman would be a good contact, or I can connect you with other students I may recommend.
  - Hannah: Are the representatives fairly chosen?
    - The representatives just gather information, so they wouldn't be imprinting biases. We're responsible for summarizing the data we have.
  - [dharker@ithaca.edu](mailto:dharker@ithaca.edu) Feel free to reach out. Appreciate student feedback.
- **Confirmations**
  - The Executive Board is presenting Maya Scriven for the candidate for Vice President of Communications
    - Maya:
      - Have experience in Public Relations in the DK Film Society

- Have experience also from this position developing time management skills
- Q & A:
  - Dante: What are some specific goals you have as VP of Communications
    - Want to bring SGC to classrooms and get the word out about what we do.
  - Rishabh: Do you foresee any challenges arising if you were to be in this role, and, if so, how do you plan to address those?
    - Next semester is my last semester, so just working on my time management. For example, I don't have time for Office Hours right now, but would like to host them next semester.
- Eleanor motions to confirm Maya as Vice President of Communications, Dante seconds, motion passes 8-0-1
- **Bill (7:43 PM)**
  - 2223-0001: Code of Conduct Amendment (Madeya, Cackowski, Williams)
    - Adding Code of Conduct to SGC Constitution. Prospective members will have to sign this agreement. The agreement also maintains that members can hold all other SGC members accountable for their conduct.
  - Q & A/Discussion
    - Noah: Can you clarify what you mean by intimidation in "The right to be free from all forms of intimidation."
      - Grace: We are intentionally keeping this vague. If an SGC member feels uncomfortable, we want them to have the option to talk to Sarah or someone else.
      - Noah: Just have a concern with the connotation "intimidation" has among students of color versus white students.
    - Maya: I think not bringing outside interpersonal conflicts into SGC would be something good to add.
      - Grace: I feel the third line "The right to work in a safe, orderly, professional, and cooperative environment" regards to that.
      - Maya: I saw that point as referring to how we operate in public, rather than in-meeting conflicts, but I do think that's fine.
      - Austin: The Code of conduct would be "while engaged in SGC related business"
    - Lila: I would recommend a senator makes an unfriendly amendment to the first point.
    - Unfriendly amendment: Noah motions to change "The right to be treated with respect from others politely, fairly, and free from discrimination" to "The right to be treated politely, fairly, free from discrimination, and with respect from others." Dante seconds, motion passes 9-0-0
    - Unfriendly amendment: Hannah motions to delete "2. The right to be free from all forms of intimidation." Noah seconds, motion fails 3-0-6
    - Maya motions to table the bill, Dante seconds, motion passes 9-0-0
- **Guest Speakers (8:00 PM)**

- Elizabeth Bleicher, Dean for Student Success and Retention, Ithaca College
- Benjamin Costello, Executive Director, Constituent Engagement Strategy, Ithaca College
  - New position. Work with Dr. Winslow, who worked in New Student Transition Programs.
  - Teach students how to be successful and faculty how to help students be successful.
  - Current work:
    - Identifying root causes for lack of success at IC
    - Inform policies, impact practices, initiate programs, address factors that create risk, not just populations most sensitive to them.
    - The goal is student success, the outcome is retention
  - REST: Retention and Engagement Strategy Test: surveying students about their experiences and then taking action.
    - Academic Concern system: now goes through Dean's office and then Student Success and Retention team (previously students had to independently call Success and Retention team)
    - New Leave of Absence process to make students feel more supported
    - Academic Recovery Program: building support systems for students.
  - Benjamin Costello looks at the customer experience (student success). Advocate for student needs and wants
  - Student Success Dashboard:
    - Arose out of primarily faculty advisor concerns, who felt they didn't know their advisees' interests were, didn't like all the systems required to advise
    - New page would have all combined information. Each student has a Dashboard. Faculty and staff will see a subset of the information on the Dashboard and student will have some limited control over what information is viewable (i.e., students may be able to not share their student organization engagement with their advisor)
    - Part of the goal was student concerns over "retelling their same story" to different offices. Dashboard aims to have all that information in one so students aren't as discouraged if they have a question that needs to go through multiple people.
    - Dashboard examples:
      - Flag that shows if you're a first-generation student
      - Shows if you have academic holds.
      - GPA history, credits earned per semester
      - Success Network: The people supporting you on campus besides your advisor (i.e., if you're on the rowing team, the rowing coach could be on the dashboard)
      - Scholarship information
      - Leave of Absence history
      - Tutoring history

- Currently piloting with 80 faculty, staff, and administration. When it goes live, everyone will have to go through training on student privacy before gaining access.
- Theoretically, all this information was available to the respective people before, but now it's just cohesive in one user interface
- Hoping to go live for the spring semester
- Q & A:
  - Noah: Would recommend a focus on students of color, since many students transfer due to feeling out of place at a PWI.
    - Using aggregate data to gain a better understanding of this. Having a centralized network of student information can show student patterns better than faculty may be able to detect independently
  - Hannah: How will students know about this? If I am looking for information, I wouldn't go to the Ithaca.edu website first, I'd go somewhere else.
    - How could we advertise?
    - Hannah: Posters
    - Also, the dashboard is not necessarily built for students. It's built for advisors, and students' motivation to see it would be to see who has access to which information.
    - Hannah: I think it should be focused more on student resources.
    - Noah: Could link it in Canvas
    - Would a Canvas popup irritate you?
      - Hannah: No
      - Grace: Yes, but another possibility could be sharing it at orientation or in seminars.
- **Bill (continued 8:43 PM)**
  - Noah motions to extend time by 15 minutes, Dante seconds, motion passes 8-0-0)
  - Unfriendly amendment: Maya motions to add Maya Scriven as a sponsor, Dante seconds, motion passes 7-1-0
  - Unfriendly amendment: Noah motions to replace "The right to be free from all forms of intimidation" to "The right to act with autonomy." Eleanor seconds, motion fails 5-2-1
  - Eleanor: We want this bill to be easily accessible to future members of SGC. Each point could technically be twisted in a negative way. While "intimidation" may not be the best wording, I think we should still keep the point.
  - Hannah: I second the notion that the word "intimidated" should be removed.
    - Utkarsh: I think "intimidation" should be removed, but more closely related than the amendment proposed
    - Hannah: What did you not like about the amendment proposed?
      - Utkarsh: This word has a really strong meaning, but I think we should find a similar word.
- Noah: motion to table the bill and adjourn, Hannah seconds, motion passes 8-0-0

## Continuing Business

- **Senator Reports**
  - Hannah Ahmed
  - Maya Scriven
  - Asata Rothblatt
  - Utkarsh Maini
- **Miscellaneous**

### **Officer Reports**

- President of the Student Body
  - Will put update in Teams
- Vice President of Campus Affairs
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- Vice President of Academic Affairs
  -
- Vice President of Business & Finance
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- Senate Chair
  -
- Chief of Staff
  - Campus Wide Email
- Student Trustee
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- Residence Hall Association Designee
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### **Open Agenda**

### **Adjournment**